Hosford MS

Site Council 2024-25

Attending: Limb, Werner, Dalin, Verbon, L Sayler, Joshi, Kaman, Morse-Rao, Liddle (facilitator), Danon, Fleming (notes)

Agenda Item	Person Responsible	Notes
Purpose of Site Council	Jill Liddle	 Responsibilities of the Site Council include: Focus on improving student achievement. Contribute to the school improvement plan. Foster family engagement and school-home communications. Explore improvements to the school's instructional program. Support the professional growth of the school's staff. Reviewed goals/responsibilities
School Continuous Improvement Plan (SCIP) Review	Jill Liddle	SCIP Progress Monitoring Created to be easier to read, combined goals with strategies, review Climate Goal: improve 25% on Successful Schools Survey, was down from prior year significantly Strategies: share with students data and see what has gotten in way of learning (begun in October-Dec), shared data points through wordle emphasizing talking, discussion in advisory with new expectation of one person

		at a time talking —kids need repetition, especially with those
		doing the disrupting—in advisory, daily slides, morning announcements, posters, need school wide consistency within teachers as well—perhaps sharing strategies among teachers would be helpful (Tier I structures
		shared in Grade Level PLCs), CHAMPS-like visuals (make our own? Grade level conversations? Laura and JIII bring examples to PLCs, Mary to share examples), reward system for staying quiet—needs to be simple
		and sustainable. WIII put on a staff meeting time to determine consistent visuals and strategies for talking/not talking. Maybe model during Jan staff meeting.
		-recognition assembly to honor staff and students in November, repeated each quarter. Teachers nominated by students, can we also do staff nominate staff awards? Basket a nice idea for recognition, can staff donate to make a basket? Can we do recognition during announcements/livestream?
Feedback on SCIP	All members	Adjourn 5:01, share with Jill other feedback